The WESTCHESTER COUNTY BOARD OF LEGISLATORS

celebrates

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Monday, March 20, 2023 at 7:00 p.m.

Live streamed from the Board Chamber westchestercountyny.legistar.com

PROGRAM

Welcoming Remarks & Acknowledgements Board Chair Catherine Borgia

PRESENTATION OF PROCLAMATIONS



MARCELA BRIONES-LEVIN, M.S.W.

Social Worker for the Ossining School District

Presented by Chairwoman Catherine Borgia



PAULINE HELEN MOSLEY, D.P.S.

Professor, Seidenberg School of Computer Science & Information Systems (CSIS), Pace University

Presented by Legislator Jewel Williams Johnson **Catherine Borgia** Board Chair Legislator, 9th District

Colin D. Smith Legislator, 1st District

Erika L. Pierce Legislator, 2nd District

Margaret A. Cunzio Minority Leader Legislator, 3rd District

Vedat Gashi Legislator, 4th District

Benjamin Boykin II Legislator, 5th District

Nancy E. Barr Vice Chair Legislator, 6th District

Catherine F. Parker Legislator, 7th District

Jewel Williams Johnson Legislator, 8th District

Damon R. Maher Legislator, 10th District

Terry Clements Legislator, 11th District

David Imamura Legislator, 12th District

Tyrae Woodson-Samuels Legislator, 13th District

David J. Tubiolo Legislator, 14th District

James Nolan *Minority Whip* Legislator, 15th District

Christopher A. Johnson *Majority Leader* Legislator, 16th District

José I. Alvarado *Majority Whip* Legislator, 17th District





MARCELA BRIONES-LEVIN, M.S.W. is a Chilean native who has lived in the U.S. for about 28 years, serving as a community leader and organizer for Hispanic immigrants in Ossining. In her native country, under the dictatorship of Augusto Pinochet, she witnessed the cruel oppression of the Chilean people and the indifference of many toward injustice. As a teenager in her church's youth group, she was deeply influenced by the Liberation Theology movement and during her college years in Temuco, she found her voice for social justice - fighting to bring democracy back to her country. Here in the U.S., she has overcome the same difficulties that many undocumented immigrants endure while seeking better opportunities. Marcela has been consistently engaged on behalf of poor and undocumented immigrants; she has gone before legislators pursuing equal rights and access to driver's licenses, health insurance, education and affordable housing. In

addition, she has been a strong advocate for children's education, a pathway to immigration reform, affordable housing, access to higher education, equal rights between men and women, LGBTQ rights, and rights for persons with disabilities. Marcela has participated in and helped organize rallies, protests and vigils in the hope of making a difference.

Marcela worked for about 13 years as a Parent Coordinator in the Ossining school district, and has been the voice of the Hispanic Parents Association. As a Parent Coordinator and Parent leader, she fervently worked in support of immigrant parents in their efforts to navigate the school system and empower them. She has been involved with *Envisioning Westchester* in their struggle to bring change and social justice to our County. At her local church, she runs informative and educational parent meetings in support of Hispanic children's religious education. She has been the Hispanic liaison for Ossining AYSO (American Youth Soccer Association) from 2010 until 2015. In the spring of 2015, she became a Mental Health Association certified instructor for adult mental first aid. In 2014, Marcela returned to college to obtain a Bachelor's Degree in Social Work from Mercy College, and went on to earn a Master's Degree in Social Work with a clinical concentration and trauma certification from Fordham University. She has worked as a bilingual clinician at Family Services of Westchester until this August 2022. She is currently working as a Social Worker at the Ossining School District.



PAULINE HELEN MOSLEY, D.P.S. embarked upon a teaching career in 1986, working as a top corporate trainer for Personal Computer Learning Centers of America, Inc. where she trained Fortune 500 executives and personnel in a myriad of software applications. She developed computer-training manuals for Texaco, Pepsi, The Port Authority and McGraw-Hill and was influential in establishing PC and mainframe user-support help desks for Dannon, NYNEX, and Brooklyn Union Gas. In 2000, she joined Pace University as a Lecturer and ascended the ranks quickly, securing tenure in 2006 as an Associate Professor and then promoted to Full Professor of Information Technology in the Seidenberg School of Computer Science and Information Systems (CSIS) in Pleasantville in 2012. She teaches undergraduate and graduate courses while inspiring and encouraging all, but particularly young women.

Dr. Mosley has received research funding from the National Science Foundation, National Security Association, Thinkfinity and conducted research projects with Morgan State University, Tennessee State University, Juxtopia, and the U.S. Navy in systems engineering, design, virtual and augmented reality, advanced manufacturing, and minority engineering education. She has received numerous awards for teaching, research, and mentoring. She is a recipient of *Who's Who Among America's Teachers*. She has researched pedagogical methodologies that explore why a gender gap exist predominantly in STEM disciplines. Dr. Mosley's innovative utilization of robotics to teach programming, cybersecurity, cryptography, and other abstract computing concepts has been widely recognized. She is also a strong advocate for mentoring tenure-track and minority faculty throughout their academic careers and published a book entitled: *A Guide for Women and Minority STEM Faculty*. She is a member of the Institute of Electrical and Electronic Engineers, Inc. (IEEE) and frequently serves on the program committees of national conferences in Information Technology.

Dr. Mosley has worked with the White Plains GIRLS Academy and the White Plains YMCA GEMS Afterschool Program for the past six years in shaping and cultivating their STEM curriculum component. She has exposed these girls to LEGO Mindstorms, drones, and SeaPerch (water robotics). Recently, Dr. Mosley has launched an innovative STEM-4 Homework Help Afterschool Program, which focuses on self-efficacy, study skills, stamina, and STEM-enrichment at the Slater Center in White Plains. She has worked closely with K-12 Westchester schools in helping their STEM faculty integrate innovative STEM curricula within their respective disciplines.